

FYS: 1100 -- Guide to the Midterm

- A. People: In this section of the test, you need to be able to identify and/or describe briefly who the following people were. You can expect to answer true/false and multiple-choice questions related to the identity and social-historical importance of these people. When studying their names, try to answer questions like: Why were these people historically or culturally important? How are they related Hiram Bingham, the discovery of Machu Picchu, the Incan civilization or the Spanish conquest?

Antonio Raimondi	Atahualpa	Elihu Root
Francisco Pizarro	Manco Capac	Pachacuti
Sayri Tupac	Theodore Roosevelt	Titu Cusi

- B. Places, Objects, Flora and Fauna: In this section of the test you will need to identify the following places, objects, and flora and fauna. In some cases you will need to provide a short definition or examples of what each place, object, or flora and fauna was or why it was important. When studying for this section, try to answer questions like: What are these objects/places/flora and fauna? Why were they historically or culturally important?

Altitude sickness / soroche	Architecture	Chullu and weaving
Coca leaves	Coricancha	Divide and conquer
Guanaco	Incan Irrigation	Incan Mummies
Incan Stone	Panama Canal	Quinine
Vitcos	Writing / quipus / quipu	

- C. Concepts. In this section of the test you will need to explain what the following concepts are and why they were important.

History of the victor	Incarri
Jim Crow Laws	Mita
Mitimae	Pachas / Pachamama / Apu / huaca
Puppet Government	Skull trepanation

- D. Essay. In this section of the test, you will need to write a short essay related to one of the following topics. Please, be sure to select a topic and brainstorm and outline ways of addressing the essay topic before taking the Midterm. You may bring a dictionary and the outline you have prepared to the test. Although the length of each level of the outline can vary, it needs to be between a word and a sentence in length. If your outline is more detailed, you will not be able to use it.

1. Describe the main characteristics, problems, and general expeditionary process of Hiram Bingham's Expedition to Machu Picchu (for instance: logistics, obstacles, team-building, financial and political backing, etc.).
2. Write an essay in which you compare and contrast the scientific advances of the Spaniards and Incans as revealed in Hiram Bingham's book *Lost City of the Incas* (for example: pulleys, trepanning, gun powder, suspension bridges, Incan masonry, Incan trail, horses, llama, the Incan use of bronze, cardinal points in the Sky, etc.)
3. Write an essay in which you discuss the problems of conquest and colonization as revealed in Hiram Bingham's book *Lost City of the Incas*. (for example: *repartimiento*, definition of criminality, disease (small pox), the New Laws, Indian resistance, benevolent despotism, Indian submission, expeditionary force, civil war, torture, terrain and vegetation as obstacles, etc.).
4. Examine Mark Adams's transition from desk editor to adventurer/explorer. How does his trip change his life? Explain in depth at least three transformations.
5. Compare and contrast the biographies and personalities of Hiram Bingham and Mark Adams. What characteristics do they share? How are they different?